
Department of Teacher Education

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CLAYTON STATE UNIVERSITY OFFERS TEACHER EDUCATION BACHELOR'S DEGREE PROGRAMS DURING THE WEEKDAY ONLY. THERE ARE NO EVENING OR WEEKEND CLASSES OFFERED AS A PART OF THE PROGRAMS.

Students may choose to complete the programs on a full-time (16 semester hours per semester) or a part-time basis. Full-time program completion requires two full years of required coursework (junior and senior years of the bachelor's degree program). Part-time completion of the program varies depending upon the coursework taken and will require full-time participation during the senior year. Please contact a faculty member in the Teacher Education Department for further information.

MISSION AND GOALS

The mission and goals of the Teacher Education Unit and Department are to prepare collaborative, reflective professional educators who are competent, caring and committed individuals for teaching diverse learners in today's world. The primary goals are to develop teachers who:

- are knowledgeable about and committed to working with learners,
- understand curriculum and the organization of schools for teaching and learning,
- understand that teaching is inquiring,
- have content knowledge and are lifelong learners,
- value varying learning experiences and diversity, and determine and adjust teaching methods and strategies according to the needs of individual learners.

The Teacher Education Unit offers a BA in Middle Level Education and a BM in Music Education. The Middle Level Education program is designed to lead to certification for teaching two concentrations among four areas such as mathematics, science, social studies and language arts in grades 4-8. The Music Education program is designed for music education candidates to become certified to teach choral or instrumental music in Pre-kindergarten through grade 12. Refer to the Department of Music section of this catalog for additional information. Faculty members from departments in the School of Arts and Sciences and the Department of Mathematics in the College of Informational and Mathematical Sciences teach the content subject courses. Education faculty members teach on-campus professional studies courses and some partnership field-based teachers collaborate with education faculty for providing field-based experiences and instruction.

HONOR SOCIETIES AND CLUBS

Among the honor societies, clubs, and service organizations designed to support, augment, and supplement the educational and professional development of students are the CSU Teacher Education Club, the Student Georgia Association of Educators (SGAE), and the Student Professional Association of Georgia Educators (SPAGE).

ADMISSION AND READMISSION REQUIREMENTS

Students must meet the following criteria before submitting their applications for admission to the upper division portion of the program in teacher education. (More information about the application is available at general information sessions. Contact the Department of Teacher Education about the dates of these information sessions.)

1. Admission to Clayton State University. (Transfer students who meet the criteria below may simultaneously submit applications for the University and for teacher education program admission—two separate application forms.)
2. Completion of at least 45 semester hours of college credit.
3. Grades of *A*, *B*, *C*, or *K* in all applicable Area A-F courses.
4. A cumulative Institutional Grade Point Average of 2.50.
5. A Program Grade Point Average of 2.50 based upon the last grade received for coursework attempted in Areas A-F.

In order for a student to be eligible to begin taking upper-division courses in teacher education, the following requirements must be met:

1. Written notification of program acceptance. (Meeting minimum admission standards does not guarantee acceptance.)
2. Completion of *all* courses in Areas A-F of the Core Curriculum with grades of *A*, *B*, *C*, or *K*.
3. Maintenance of the 2.50 or better Program Grade Point Average as explained above and a 2.5 or better institutional Grade Point Average.
4. Teacher Education Writing Assessment with at least a minimum passing writing profile score. Contact the Department of Teacher Education for information about the writing assessment. (Middle Level Education Candidates)
5. Music Education Candidates must pass the Bachelor of Music Qualifying Examination with a grade of *B* or better.
6. Passing both the reading and writing portions of the Regents' Testing Program.
7. Documented experience working with children and youth (This requirement is met by Core Curriculum course requirements at Clayton State University, equivalent transfer course experiences, career exploration activities, or other documented experiences.)
8. Attendance at a general information session and/or personal interview. (Contact the Department of Teacher Education for specific dates of information sessions.)
9. Completion of the GACE BASIC SKILLS tests. The Georgia Professional Standards Commission (GaPSC) has adopted the following policy: "Students will be required to pass all sections (reading, writing, mathematics) of an academic skills test prior to entry into the preparation program for their initial educator certificate beginning July 1, 1997." The assessment is the GACE Basic Skills Assessment. Contact the Department of Teacher Education for further information. (Note: Testing requirements will be updated in accordance with GaPSC regulations.)
10. Signing of an affidavit to show compliance with Professional Standards Commission Standard II.A. (G10): "The education unit/program shall provide information to each candidate about professional ethical standards, background check, and clearance for certification and employment; and ensure that candidates admitted to the program are persons whose social and ethical behavior is acceptable as an educator." The affidavit form is provided upon formal notification of admission to the B.A. or B.M. program.
11. A one-page essay on why the applicant wants to become a teacher.
12. A background check. (Conducted by Clayton State Public Safety. A \$10.00 processing fee is required.)

APPLICATION PROCEDURES

1. Applicants who meet the criteria explained above should submit a teacher education application form and supporting documentation to the Clayton State University Department of Teacher Education. (Application forms are available from the Department of Teacher Education.)
2. The application deadline for Teacher Education programs is posted in the Department of Teacher Education. (The deadline period is called an admission cycle.)
3. All complete and eligible applications received by the published deadlines will be considered for the available positions in the programs for the appropriate semester. (Complete applications must include

all required documentation. The date that an application is completed is not a factor in the admission decision process for applications received by the deadline.)

4. Applicants not admitted during a given admission cycle and individuals who fall below minimum standards after notification of admission may, upon written request to the Department of Teacher Education, have their applications reconsidered during the next admission cycle. Reconsideration is not automatic; written request is required, and additional information may be submitted.
5. Applicants may submit their applications for Fall Semester admission between September 1 and the last Friday in May. Any applications received after the May deadline will be placed on a waiting list in the event a slot in the programs becomes available.
6. Applicants selected for admission during each admission cycle will be notified in writing. The admission notice will indicate a date by which the individual must formally accept or decline admission; those who fail to respond within the allotted time will have their admission offers revoked, and their spaces will be allotted to other eligible applicants. Candidates admitted into the B.A. or B.M. program will be assigned to an advisor in education for the junior and senior years.
7. A maximum of 21 semester hours of upper division transfer credit may be applied to the B.A. in middle level teacher education at Clayton State University. The following courses must be taken at Clayton State University: LART 3010, MATH 3010, SCI 3110, HIST 3110, EDUC 3000, 3010, 3020, 3224, 3350, 4001, 4002, 4710, 4712, 4720. The Department of Teacher Education will evaluate equivalencies for other courses in the middle level education program. Every effort will be made to accept credit that is reasonably equivalent to Clayton State University courses. However, the University reserves the right to request additional documentation and/or to require specific site-based experiences or directed readings to validate credit and/or to meet certification requirements. Applicants will be notified in writing of such requirements.

PROGRAM WRITING REQUIREMENTS

The teacher education programs place high emphasis on the ability of graduates to communicate effectively. Accordingly, these skills are assessed and monitored throughout the programs, and academic support is provided.

As stipulated in the Application and Admission Eligibility Standards section, all applicants applying to enter the middle level education program are assessed on writing using the Clayton State University Writing Criteria. Candidates have two opportunities to complete this assessment successfully. If an applicant's scores indicate a weakness in some area, provisional admission status may be granted.

Candidates writing skills will be reassessed in Language Arts (LART 3010) during the first semester of enrollment. This course assessment includes multiple writing tasks and will provide candidates with a writing profile with criterion-referenced feedback. If a candidate's writing profile for this course is below the required program writing level of 39 with no area below 5, the candidate will be required to take Writing Skills Laboratory II (WLAB 2999) concurrently with LART 3010. This requirement for additional individualized help in writing will be in effect regardless of the candidate's grade in LART 3010 or other courses. Continuous enrollment in WLAB 2999 is required until the candidate has achieved the designated middle level teacher education program writing profile as stated above. Through writing experiences in other teacher education courses and assistance in the Center for Academic Assistance, the candidate's writing skills should continue to improve. Obtaining the required profile is a prerequisite for EDUC 4710 (fall semester of senior year internship).

SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS

General University policies on good standing and academic and disciplinary probation and suspension apply to the teacher education programs (except that for teacher education the standard is a 2.50 cumulative Program GPA on the last attempt of courses taken to meet program requirements, and a cumulative Institutional GPA of 2.50 rather than a 2.00 Institutional GPA). Due to the sensitive nature of working with children and youth in authentic school settings, the following additional standard applies: *Any faculty member or administrator of the University and/or a cooperating school system may immediately remove a candidate from an on-site setting if, in that person's professional judgment, the candidate has acted in an inappropriate manner involving children or youth. The Coordinator for Educational Field Experiences and/or the Department Head for Teacher Education/Director of*

Professional Education Programs will investigate the case in an expeditious manner. The department head will issue a written ruling to the candidate with copies to the Dean of Arts and Sciences and the Provost/Vice President for Academic Affairs. Depending on the circumstances, the ruling may include exoneration, admonishment, probation, suspension of reasonable duration, or dismissal. Appeals may be initiated according to established University Academic Appeal policy.

In order to be placed in the senior year internship, which begins at the end of July or beginning of August, depending on the school year calendars of the six partnership school districts, candidates must have in place the following:

1. A Program GPA of 2.50 or higher.
2. An Institutional GPA of 2.50 or higher.
3. Completion of each course in the program sequence with a grade of C or higher (or K).
4. Successful completion of the program writing profile. (Middle Level Education majors)
5. Endorsement of the junior year by the Professional Education Programs Committee (PEPC).

Course overloads will not be permitted during enrollment in the full-time senior internship.

TEACHER CERTIFICATION

In Georgia, to receive certification to teach, individuals must document having met criteria endorsed by the Professional Standards Commission, including successful completion of the GACE Content Assessment. Application forms to apply for Georgia certification are available online at www.gapsc.com. It is the applicant's responsibility to complete the application process. The application, a completed recommendation form, and official transcript from all colleges and universities attended must be submitted to the Professional Standards Commission in a single package.

Bachelor of Arts in Middle Level Education

The B.A. in Middle Level Education was developed through a collaborative partnership of classroom teachers, education experts, and Clayton State University faculty. The Clayton State University teacher education programs are maintained in partnership with six county school systems in the University's primary service area—Clayton, Fayette, Fulton, Henry, Rockdale, and Spalding. All on-site education field experiences will be provided by these systems. The Teacher Education Advisory Council serves as an external advisory group for teacher education.

BACHELOR OF ARTS IN MIDDLE LEVEL EDUCATION DEGREE PROGRAM REQUIREMENTS

Core Curriculum (Areas A - E) 42 hours

All Middle Level Education Core Curriculum requirements are shown in the suggested degree program.

Lower Division Major Requirements (Core Curriculum Area F) 18 hours

- EDUC 2110 Investigating Critical & Contemporary Issues in Education..... 3 hours
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Education..... 3 hours
- EDUC 2130 Exploring Learning and Teaching..... 3 hours
- Courses appropriate to the teaching field 9 hours

Three courses must be chosen upon consultation with an advisor to support the first and second area of teaching concentrations. The following courses are recommended:

Language Arts: ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, or ENGL 2130;

Mathematics: MATH 1113, MATH 1231, MATH 1241, MATH 1112 and CPTG 1010, or CSCI 1301;

Natural Sciences: SCI 1901 (any topic not already taken in Area D2) or CHEM 1151/1151L (lab hour is excess credit);

Social Studies: HIST 1111, HIST 1112, HIST 2111, HIST 2112

Upper Division Requirements	15 hours
EDUC 3000 Teacher Education Seminar I (Institutional Credit Only)	1 hour
EDUC 3001 Teacher Education Curriculum Seminar (Institutional Credit Only).....	1 hour
EDUC 3100 Middle Level Teaching Methods.....	2 hours
EDUC 4001 Teacher Education Seminar II (Institutional Credit Only)	1 hour
EDUC 4002 Teacher Education Seminar III (Institutional Credit Only)	1 hour
EDUC 3010 Cognitive, Social/Affective and Physical Aspects of the Middle Level Learner.....	3 hours
EDUC 3020 Instructional Technology for Teachers	3 hours
EDUC 3030 Exploring the Exceptional Learner.....	3 hours
EDUC 3100 Middle Level Teaching Methods and Materials	2 hours
EDUC 3350 Instructional Strategies for Individual and Interdisciplinary Teaching.....	3 hours
LART 3010 Teaching Reading and Writing in the Content Areas	3 hours

First Teaching Field Requirements..... **15 hours**

Select all 15 hours from one of the following areas:

Language Arts

ENGL 3100 Introduction to English Studies	3 hours
ENGL 3210 Advanced Grammar.....	3 hours
ENGL 4114 Adolescent Literature.....	3 hours
LART 3120 Language Arts: Skills and Concepts	3 hours
ENGL 3000-4000 Level Course Not Taken Previously.....	3 hours

Mathematics

MATH 3010 Number Concepts and Relationships.....	3 hours
MATH 3020 Concepts of Algebra.....	3 hours
MATH 3030 Concepts of Geometry	3 hours
MATH 4010 Mathematical Problem Solving: Advanced Concepts	3 hours
MATH 4020 Concepts of Discrete Mathematics	3 hours

Science

SCI 3110 Integrated Science-Physical Science I.....	2 hours
SCI 3110L Integrated Science-Physical Science I Laboratory..	1 hour
SCI 3120 Integrated Science-Physical Science II.....	3 hours
SCI 3130 Integrated Science-Life Science.....	3 hours
SCI 3140/ 3140L Physical Science III	3 hours
BIOL 3500 Ecology.....	3 hours

Social Studies

HIST 3110 Georgia History and Government	3 hours
HIST 3500 Selected Topics in World History	3 hours
HIST 4250 History of World Religions	3 hours
HIST 3800 World Historical Geography.....	3 hours
SOSC 4501 Research Methods in the Social Sciences.....	3 hours

Second Teaching Field Requirements 12 hours

Select all 12 hours from one of the following areas:

Language Arts

ENGL 3100 Introduction to English Studies	3 hours
ENGL 3210 Advanced Grammar.....	3 hours
ENGL 4114 Adolescent Literature.....	3 hours
LART 3120 Language Arts: Skills and Concepts	3 hours

Mathematics

MATH 3010 Number Concepts and Relationships.....	3 hours
MATH 3020 Concepts of Algebra.....	3 hours
MATH 3030 Concepts of Geometry	3 hours
MATH 4010 Mathematical Problem Solving: Advanced Concepts	3 hours

Science

SCI 3110 Integrated Science-Physical Science I.....	2 hours
SCI 3110L Integrated Science-Physical Science I Laboratory.....	1 hour
SCI 3120 Integrated Science-Physical Science II	3 hours
SCI 3130 Integrated Science- Life Science.....	3 hours
SCI 3140/ 3140L Physical Science III	3 hours

Social Studies

HIST 3110 Georgia History and Government	3 hours
HIST 3500 Selected Topics in World History	3 hours
HIST 4250 History of World Religions.....	3 hours
HIST 3800 World Historical Geography	3 hours

Internship Requirements 18 hours

The following courses must be taken in sequence during the same school calendar year:

EDUC 4710 Middle Level Internship I	3 hours
EDUC 4712 Middle Level Internship IIA.....	3 hours
EDUC 4720 Middle Level Internship II Grades 4-8	12 hours

Total Degree Requirements 122 hours

Other Program-Specific Graduation Requirements

1. Grades of *A*, *B*, *C*, or *K* in all courses used to meet program requirements and a minimum 2.50 Program GPA.
2. Minimum of 55 hours in residence at Clayton State University, including the following courses: LART 3010, MATH 3010, SCI 3110, HIST 3010, EDUC 3000, 3001, 3010, 3020, 3224, 3350, 4001, 4002, 4710, 4712, 4720.
3. Submission of a complete teacher work sample portfolio and exit interview assessment prepared in accordance with published guidelines to establish that the Unit Outcomes and Candidate Proficiencies have been met.
4. Participation in examinations, surveys, and any other required activities administered for purposes of program evaluation and program exit.

BACHELOR OF ARTS IN MIDDLE LEVEL EDUCATION SUGGESTED DEGREE PROGRAM SEQUENCE

In the sequence below, only courses marked with an asterisk (*) are program requirements. Other courses are recommended selections from categories within the program requirements.

FRESHMAN YEAR					
First Semester			Second Semester		
Course	Title	Hours	Course	Title	Hours
ENGL 1101*	English Composition I	3	ENGL 1102*	English Composition II	3
CRIT 1101*	Critical Thinking	3	PSYC 1101	Intro General Psychology	3
COMM 1110	Spoken Communication	3	POLS 1101*	American Government	3
SOCI 1101	Introduction to Sociology	3	HIST 2111	US History to 1877	
MATH 1101	Intro to Math Modeling	3	Or HIST 2112	US Since Reconstruction	3
			HIST 1111	Pre-Modern World History	3
Total		15	Total		15

SOPHOMORE YEAR					
First Semester			Second Semester		
Course	Title	Hours	Course	Title	Hours
SPAN 2001	Intermediate Spanish I	3	SPAN 2002	Intermediate Spanish II	3
BIOL 1111	Introductory Biology I	3	BIOL 1112	Introductory Biology II	3
BIOL 1111L	Intro to Biology Laboratory	1	EDUC 2130*	Exploring Learning & Teach.	3
MATH 1231	Introductory Statistics	3	MATH 1221	Finite Mathematics	3
MATH 1241	Survey of Calculus	3	EDUC 2120*	Socio-Cultural Perspectives	3
EDUC 2110*	Critical & Contemp. Issues	3			
Total		16	Total		15

JUNIOR YEAR					
First Semester			Second Semester		
Course	Title	Hours	Course	Title	Hours
EDUC 3000*	Teacher Ed Seminar I	1	EDUC 3350*	Instructional Strategies	3
EDUC 3010*	Middle Level Learner	3			
EDUC 3030*	Exceptional Learner	3		1 st Teaching Field Courses*	6
EDUC 3100	Mid Level Tch Methods	2		2 nd Teaching Field Courses*	6
LART 3010*	Reading and Writing	3			
	1 st Teaching Field Course	3	EDUC 3001*	Teacher Ed Curriculum Seminar	1
	2 nd Teaching Field Course	3			
Total		18	Total		16

SENIOR YEAR					
First Semester			Second Semester		
Course	Title	Hours	Course	Title	Hours
EDUC 4001*	Teacher Ed Seminar II	1	EDUC 4002*	Teacher Ed Seminar III	1
EDUC 4710*	Middle Level Internship I	3	EDUC 4712*	Middle Level Internship IIA	3
	1 st Teaching Field Courses	6	EDUC 4720*	Middle Level Internship II	12
	2 nd Teaching Field Course	3			
EDUC 3020*	Instructional Technology	3			
Total		16	Total		16