



**Accompanying (MUSC 3550; CRN: 87697; 1 credit)
Syllabus – Fall, 2011**

Prerequisite: Permission of the instructor

Instructor: Michiko Otaki

Office: Music 216; 678-466-4756 FAX: 678-466-4769

Office Hours: T: 9:30-10:30, 2:00-3:00; W: 10:00-11:00; R: 9:30-10:30

Email: MichikoOtaki@clayton.edu

Web Address: <http://a-s.clayton.edu/otaki>

Course Description:

Learn the basic accompanying skills and become proficient at accompanying singers.

Learning Outcomes

Outcome Nos. 1, 2 & 3 for the BA majors and Nos. 1, 2 & 4 for the BM majors are assessed. For the complete description of the Music Outcomes, click on the link: <http://a-s.clayton.edu/music/>

Repertoire:

To be determined, in consultation with the vocal faculty

Requirements:

- Accompany between one to three vocal students on a regular basis, depending on the repertoire.
- Weekly rehearsals with the assigned vocalist(s).
- Regular attendance in the assigned students' lessons.
- Three tests and final exam, at the beginning of a lesson according to the schedule below.
- Coaching sessions with the instructor to go over the accompaniment and to learn the basic skills, as necessary. Several times during the semester the assigned singer(s) will join in the coaching sessions.
- Any material borrowed from the instructor during the semester must be returned before the last day of classes in order to receive a passing grade.
- Students must abide by policies in the Clayton State University Student Handbook, the [Basic Undergraduate Student Responsibilities](#)

Mid-Term Progress Report

The mid-term grade in this course will be issued by 10/4. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form available in the Office of the Registrar, or withdraw on-line using the Swan at <https://secure.clayton.edu/studentforms/withdraw.aspx> by 10/7.

University Attendance Policy

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Absences/Make-up Policy

- The instructor is not obligated to make up lessons missed by students for any reasons but effort will be made to do so **one time only** per semester **in cases of illness or death in the family**.
- Any absences other than illness or death in the family will not be made up or rescheduled. If you must miss a lesson, please make arrangements whenever possible with another student to switch lesson times - then notify your instructor.

- Please be on time for your lessons. Your lesson will be canceled and will not be made up if you are more than 10 minutes late.

Computing Requirements and Responsibilities:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to <http://itpchoice.clayton.edu/policy.htm>. Student notebook computers will not be used in the classroom in this course.

Computer Skill Prerequisites:

- Able to receive and send email using the CSU-issued email address
- Able to use GaView

ACADEMIC DISHONESTY POLICY:

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. Instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial Procedures are described at <http://adminservices.clayton.edu/judicial>

Disruption of the Learning Environment

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at:

<http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>

Tentative Schedule:

Test No. 1: Between 9/21 and 9/27, at the beginning of your scheduled lesson

Test No. 2: Between 10/19 and 10/25, at the beginning of your scheduled lesson

Test No. 3: Between 11/16 and 11/22, at the beginning of your scheduled lesson

Final exam: At the beginning of your final lesson

Grading

Semester grade will be determined by:

- Responsibility/punctuality/reliability/Preparedness, as reported by vocal teachers (10%)
- Tests* (60%)
- Final exam (30%)

*The lowest scored test will be discarded.

Test and exam grades will be calculated 90% repertoire and 10% sight-reading. Repertoire portion will be graded on the following criteria:

Accuracy of rhythm and appropriate rhythmic vitality
 Steady and appropriate tempo
 Accuracy of notes
 Overall shape and fluidity (no stopping or hesitation)
 Cleanness of playing (tone quality, pedaling)
 Musicality (appropriate style, phrasing, articulation, dynamics)
 Balance
 Togetherness
 Musical sensitivity to the singer

In case of illness or death in the family on the scheduled test days, a make-up test will be given within the next 7 days with no penalty. The test can also be made up within 7 days in case of all other absences, but 0.5 points will be deducted from the total score. The test will not be made up after 7 days except in extreme circumstances.

The following scale is used for grading.

A: 9 and above

B: 8-8.99

C: 7-7.99

D: 6-6.99

F: Below 6

The content of this course syllabus correlates to education standards established by national and state education governing agencies, accrediting agencies and learned society/ professional education associations. Please refer to the course correlation matrices located at the following web site:

<http://a-s.clayton.edu/teachered/Standards%20and%20Outcomes.htm>

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@clayton.edu