



**Class Piano III (MUSC 2151; CRN: 86484)
Syllabus - Fall, 2011**

Prerequisite: MUSC 1152 with a Grade of C or above, or a Placement exam

Instructor: Michiko Otaki

Office: Music 216; 678-466-4756 FAX: 678-466-4769

Office Hours: T: 9:30-10:30, 2:00-3:00; W: 10:00-11:00; R: 9:30-10:30

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Web Address: <http://a-s.clayton.edu/otaki>

Class Time/Credit Hour/Place:

Mondays/Wednesdays 9:00-9:50, 1 credit hour, Music Building Room 147

Course Description:

To acquire practical piano skills such as sight-reading, chord progressions, scales/arpeggios, open-score reading, harmonization, ensemble playing, and transposition.

Textbook:

Piano for the Developing Musician, 6th edition, by Martha Hilley and Lynn Freeman Olson

Learning Outcomes

BA in Music and BM Outcome 1, BA in Music Outcome 2, BM Outcome 4, and BM Outcome 2 will be assessed. For the complete description of the Music Outcomes, click on the link:

<http://a-s.clayton.edu/OutcomesandAssessment/OutcomesAS2008.htm>

Requirements:

- Regular attendance. See below for attendance policy.
- Daily practice
- 4 tests and a comprehensive final exam.
- Students must own a metronome in good working condition.
- Students must abide by policies in the Clayton State University Student Handbook, the [Basic Undergraduate Student Responsibilities](#)

University Attendance Policy

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Course Attendance Policy:

Attendance grade is calculated by dividing the number of attended classes by 26, multiplied by 4, with the maximum grade of 4.0. If students are late for a class, it counts as half absence.

Mid-Term Progress Report

The mid-term grade in this course will be issued by 10/4. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form available in the Office of the Registrar, or withdraw on-line using the Swan at <https://secure.clayton.edu/studentforms/withdraw.aspx> by 10/7.

Computing Requirements and Responsibilities:

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to <http://itpchoice.clayton.edu/policy.htm>. Student notebook computers will not be used in the classroom in this course.

Computer skill Prerequisites:

- Able to receive and send email using the CSU-issued email address
- Able to use GaView

ACADEMIC DISHONESTY POLICY:

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. Instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial Procedures are described at

<http://adminservices.clayton.edu/judicial>

Disruption of the Learning Environment

Please do not play the keyboard while the instructor is talking!

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at:

<http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>

Important Dates:

Test No. 1: Wednesday, September 7

Test No. 2: Wednesday, September 28

Test No. 3: Monday, October 24

Test No. 4: Wednesday, November 16

Final Exam (comprehensive): Friday, 12/9, 8:00 AM

Tentative Schedule:

Scales, sightreading and score-reading will be incorporated into every lesson.

Test No. 1 to cover minor scales and Chapter 8

Test No. 2 to cover the ii-V7-I Progression and Chapter 9

Test No. 3 to cover Secondary Dominants and Chapter 10

Test No. 4 to cover harmonic implications and Chapter 11

11/21, 11/28 and 11/30 will be the review for the final exam

Grading System:

Attendance	10%
4 Tests	60% (15% each)
Final Exam	30%

In case of an excused absence on the scheduled test day, a make-up test can be taken on the day of the following class, immediately before or after the class session, with no penalty. A test can also be made up at the same time in case of an unexcused absence, but 0.5 points will be deducted from the total score. A test will not be made up after this period except in extreme circumstances. The final exam cannot be made up except in extreme circumstances, and must be taken during the scheduled time and day.

The following system is used for grading.

- 10-Virtually perfect
- 9-Superior achievement
- 8-Very good; only a few inconsistencies remain
- 7-Acceptable; still considerable room for improvement
- 6-Minimal competence; unsuitable for professional progress
- 5-Failing, but shows some achievement
- 4-Failing; shows little achievement
- 3-Failing; shows no achievement
- 2-Failing; completely unacceptable
- 1-Failing; exhibits no concept of proper goals
- 0-No credit

The following scale is used for grading.

A: 9 and above **B: 8-8.99** **C: 7-7.99** **D: 6-6.99** **F: Below 6**

The content of this course syllabus correlates to education standards established by national and state education governing agencies, accrediting agencies and learned society/ professional education associations. Please refer to the course correlation matrices located at the following web site:

<http://a-s.clayton.edu/teachered/Standards%20and%20Outcomes.htm>

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@clayton.edu