

Required Textbook:

Schultz, Kevin M., *HIST* vol. 2. **Second** Edition Cengage Learning .
Purchase a new book; this will allow access to the publisher's on-line supplementary material which will be used for the course..

Requirements

3 Major **exams**, (averaged together) 70%

75 minutes, on campus

Average of **reading exercises** 10%

Taken on publisher's website.

Discussion participation 5%

Uses discussions tool in GeorgiaVIEW

Writing assignment 15%

Exams and writing assignments will be submitted in **GeorgiaVIEW**.

Required On-Campus Meetings

If you miss the orientation you will be dropped, unless you contact me IN ADVANCE.

Orientation	Wed. Aug. 17 th	8:00pm - 9:15pm	U262
First Exam	Wed. Sept. 14 th		
Second Exam	Wed. Oct. 19 th		
Final Exam	Wed. Nov. 30 th		

Bring a laptop with internet capability to all 4 meetings.

Check in advance to be certain that you can access GAVIEW on campus. An Ethernet cable is strongly suggested for best results when taking an exam. When using the Ethernet cable TURN OFF your Wi-Fi.

Contact information:

Office: Arts and Sciences 105E

Telephone: (678) 466-4806

E-mail kathrynkemp@clayton.edu

Sign your name and identify your class in every message. Messages without this information will be returned.
(Sorry!)

2112 (Online) Schedule of Reading & Study Assignments

We will study chapters 16-30 of *HIST* and chapters 1-5 of *A Student's Guide to History*.

Before the first exam, read

HIST chapters 16-20

Before the second exam, read

HIST chapters 21-25

Before the third exam, read

HIST chapters 26-30

Complete the textbook study quizzes for these sets of chapters **before** each exam. The quizzes are open-book, and are intended to serve as a review; but you will defeat the purpose if you simply look up all the answers without studying and attempting to test your memory first. Only look up the ones that you can't remember. There also are other study materials on the website.

Your official syllabus is on line at

<http://a-s.clayton.edu/kemp/>

Click on the links "Part 1" and "2112 online."

Access GaVIEW through the SWAN.

Newspaper Research Project

Your goal will be to write a 1-3 page essay on “American Life in the Week of [date]”

Steps:

1. To find the week you will explore, subtract 50 years from your birth date. The week in which that date occurs is your target week. (There is no special reason for using your birthday—it has the effect of scattering the targets of the class over a random range of dates.)

2. Go to any library that has newspapers on microfilm. Library personnel will help you find the correct roll and show you how to use the reader. There are reader-printers in some places, which are handy when taking notes, but may charge for each page you print. Be sure to bring note-taking materials with you.

3. Read and take notes on the news of your target week. This probably will take more than one visit.

You might just survey the papers at first and then go back for the details. As you work think about these points;

- What was important to the people who wrote and read these news stories?
- Does hindsight allow you to see significance in something that they didn't notice or interpreted in a different way?
- Collect these details, but don't lose sight of the “Big Picture.”
- If questions arise in your mind, research to find additional information. If you do this, keep a careful record of your sources and note them in footnotes in your final paper. [Special note: if you are a history major, now is the time to begin using the Chicago Style—also known as Turabian, for the name of a widely used guide to this citation system. You can find information on line.]
- As you read, a particular theme will probably become obvious.

4. The essay may be a brief history of the target week, but not simply a list of events. Instead you will write about something that was important in the life of that time. You probably won't hit on a single “historic” event, such as the start of a war, but instead you will see that your week reflects themes that run through the time. Therefore, choose some particular aspect of the period for your attention, such as the situation of some population group, a political controversy, the economy, and so forth.

5. Your essay should begin with a thesis sentence that describes the subject of your research.
6. In your essay give evidence from the news stories that you have read to support your thesis. You can use anything in the paper—not just the news content—if you think it makes your point. This might include classified ads or display ads; comic strips; “now playing” movie ads; editorials and opinion columns; letters to the editor, and so forth. You might consider what stories were given greater or lesser attention.
7. While you are doing these things, study and apply the advice in the handout on essay writing that is found on my web site.
8. **Do not refer to yourself at any point in the essay.** Your topic is the events you have studied, not your own thoughts, beliefs, feelings or opinions.

Some Study Advice

You're on your own.

That sounds pretty harsh, but it comes close to describing your situation as a distance learner. You're not **totally** alone, because you will be provided with tools to contact your professor as well as other students in the class. But in the final analysis, you are the one who will decide when it is time to "go to class" and what to do while you are there.

Although you are not attending campus lectures, you will have access to recorded lectures on the Cengage web site. Keeping notes on your reading will enhance your grasp of the content material, and they are useful for quick reference when studying. There is a page on reading textbooks located on my web site. Study it before you begin your course reading.

It is helpful to select a specific place and time to do your work. The place should be free of distraction (roommates, children, TV) and comfortable—but not too comfortable! It can be the kitchen table, as long as the light is good and everyone knows to respect your need to give full attention to the reading, note-taking, or online work. (Those with children may find this difficult, but it's time the kids learned that you are a person in your own right. Stick to your guns.) Of course, the hour is up to you—that's why many online students choose this option.

Whatever hour you prefer, keep a regular schedule. Students have found that trying to fit studies into your spare time will not work. **The rule of thumb for college courses is about two hours of study for every hour spent in lectures.** Therefore, your three-credit-hour- course should occupy at least nine hours of work per week—and *more if you need it*. The human mind learns by repetition. You will need time to go over a set of information several times: scan, read closely, make notes, reread notes, go back to the text to clear up rough spots in notes, take a practice quiz, take the GaVIEW quiz, restudy parts that resulted in incorrect answers on the quiz, go over everything again a day or two before the exam. (Whew!) It is helpful to plan ahead: divide the number of chapters into the number of days until the next exam. Use this information to set a deadline for completing each chapter, so that all will receive an equal amount of effort.

Historical knowledge is available to anyone with a normal intelligence and a willingness to work. It will reward your efforts with a deeper understanding of the world where you live and of your place in that world. Give it your best, and you will be proud of what you can accomplish.

