

Clayton State University  
Dept. of Social Sciences  
**Politics of Asia**  
**POLS 4452**  
**CRN 87854**

**Semester: FALL, 2009**

Office: G110P

Class Times: TR:

**12:45-14:00**

Class Location: **CUC 322**

Dr. Augustine E. Ayuk

**Office Hours:TR: 11:15-12:15,**

**Wednesday 9:00-12:00**

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<http://a-s.clayton.edu/ayuk>

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### Introduction

Asian Pacific is a dynamic as well as fascinating region of the world. The region is diverse in culture, religion, politics, history as well as its economy. It is home to the most populous country in the world. In this course, students will explore complex issues relating to the Asian Pacific region including, trade, immigration security, overpopulation as well as environmental challenges. Through lectures, discussions and debates, students will be equipped to think critically about issues and factors that shapes international politics of the Asian Pacific Rim .

### Design

#### Lecture and In-Class Activities

This course has a lecture-discussion format. Introductory lectures will outline the central issue(s) to be addressed in the various sections. Lectures will be followed by informed discussions by the students. Students are expected to read all required /assigned materials and be in a position to engage intellectually in the discussions.

### Course Requirements

Students are expected to participate fully in all discussions and to complete readings and assignments prior to each class session. Course grade will be determined also by active class participation, including group activities.

### Political Science Majors:

#### Outcomes and Assessments

### Outcomes

Graduating political science majors should demonstrate:

- Understanding of the nature of politics, public values, and the institutions and processes of politics in their various forms with an international perspective

- Understanding of and be able to inter-relate factual knowledge and theories in the various subfields of American Government, political theory and methods, international relations and comparative politics.
- Critical thinking, analytical, research, writing, interpersonal, and communication skills
- Ability to evaluate information in the ideas of others to appreciate and accommodate diverse political ideas
- Ability to conduct independent research, analyze and formulate effective argumentation in written and oral forms.
- Knowledge of computer concepts and terminology, enabling them to use at least two software tools, such as word processors, Power Point, Excel Spread Sheets, database management systems and statistical packages.
- Sense of citizen responsibility necessary for effective civic engagement in political life
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- **Assessments:**
  - POLS 4490/POLS4491 – Internship/Practicum
  - SOSOC 4501 – Social Methods Research
  - POLS 4500 – Senior Seminar
  - POLS 4500 – Senior Seminar Focus Group
  - POLS 4500 – Senior Exit Survey
  - Educational Testing Service Political Science Field Test, taken the semester immediately prior to graduation
- **Disabilities Services**

Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678 466 5445, [disabilityservices@mail.clayton.edu](mailto:disabilityservices@mail.clayton.edu)

### **In-class use of Student Notebook Computers:**

Student notebook computers will not be used in the classroom. Computers will be required to access course materials and to communicate with the instructor.

- **Academic Dishonesty**
  - Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of

zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at: <http://admins-services.clayton.edu/judicial/>

**Attendance:** Attendance will be taken each class session

### **CSU Attendance Policy**

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon student's ability to remain enrolled in their course. The university reserves the right to determine that excessive absences, whether justified or not are sufficient cause for institutional withdrawals or failing grades

### **Disruption of the Learning Environment**

Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behavior can be disruptive in a classroom setting, more serious examples include: belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF

A more detailed description of examples of disruptive behavior and appeal procedures is provided at <http://a-s.clayton.edu/DisruptiveclassroomBehavior.htm>

**Required Reading (Text):** Vera Simone, *The Asian Pacific: Political and Economic Development in a Global Context*, 2nd Edition, Pearson Publishers, 2001.

In addition to the main text, students are encouraged to read the **New York Times** as well as follow **BBC News** regularly to keep abreast with current information about the region

### **Adjustment in course schedule**

Every effort will be made to follow the course schedule outline. However, the instructor reserves the right to make some adjustments as circumstances dictate. Students will be notified of change in schedule if unforeseen or uncontrollable events occur (illness, weather, etc).

### **Accommodation**

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should contact the Disability Services Coordinator, Student Center 255 ( 678-466-5445), or [disabilityservices@mail.clayton.edu](mailto:disabilityservices@mail.clayton.edu)

## CLASS ETIQUETTE

1. All **cell phones, Pagers, IPODS** should be turned off and placed out of sight during class
  - **Exception:** In emergency situations (like family member in hospital or sick child, some exceptions will be made. In such event, please inform me before class begins and put your cell phone in its most discrete ringing or vibrating setting. If it is absolutely necessary for you to take a call during class, under these circumstances, please let me know.
2. **In class discussion:** Please be respectful to fellow students and the professor. Lively discussions, heated debates, disagreements on the subject under discussion will not be allowed to devolve into unwarranted arguments and personal criticisms. Remember, “we should criticize arguments,” not the people who make them”
3. Disruptive behavior will not be tolerated. Talking among students which disturbs the instructor or other students is unacceptable. Use of offensive language or derogatory remarks will not be welcome in class
4. Cheating or assisting friends or classmates during a test, quiz or final examination will not be tolerated. Students who violate this policy will be dealt with, in accordance with CSU Student Handbook.

## EVALUATION

Students’ performance will be evaluated through two (2) tests, quizzes (2 maximum), attendance and active class participation, short research paper and a final examination. Each test will comprise a series of short answers, identification and matching of concepts, multiple choice/true false, analytic essays. The instructor reserves the right to utilize any or all of the above methods for the test and final examination. Students are required to keep abreast of current political events throughout the world. The **New York Times** will be a very useful source (copies will be available in the A&S building, first floor.

Test # 1 and 2 @ 15% each	=	30%
Quizzes /attendance/class /group participation	=	20%
Research Paper	=	20%
Final Examination	=	30%
		<b>100%</b>

### GRADING

<b>90-100</b>	=	<b>A</b>
<b>80-89</b>	=	<b>B</b>
<b>70-79</b>	=	<b>C</b>
<b>60-69</b>	=	<b>D</b>
<b>BELOW 60</b>	=	<b>F</b>

## SCHEDULED CLASS DATES                      TOPIC/ASSIGNMENT

Aug. 18	Introduction to the course
Aug. 20-25	Comparing Asian Pacific Countries: Some facts and theories
Aug. 27-29 Sept. 3	The imposition of Colonialism Nationalism and the Movement for Independence
Sept. 5-7	<b>LABOR DAY BREAK: NO CLASSES</b>
Sept. 10	<b>Concept Paper due</b> (choose two important policy issues in the Asian Pacific Rim describe and justify your selection (2-3 pages)
Sept. 15-17	Asian Pacific Governments and Politics in Transition
Sept. 22	Class activity review for test # 1
<b>Sept. 29</b>	<b>TEST # 1</b>
Oct. 1-6	Political Economy and Development

**OCTOBER 9 LAST DAY TO WITHDRAW AND RECEIVE A “W” GRADE**

Oct.	8-13	Culture and Ideology
Oct.	15-20	Class activities
Oct.	22-29	<b>Concept Paper due</b> (choose any NIC in the Asian Pacific Rim, examine factors responsible for success of that country and challenges faced)
<b>Nov.</b>	<b>3</b>	<b>TEST # 2</b>
Nov.	5-10	The Global Context of Asian Pacific
<b>Nov.</b>	<b>10</b>	<b>Research Papers are due</b>
Nov.	12-17	Political Economy of the Asian Pacific Region
Nov.	19-24	Summing Up and looking Ahead/Oral presentation

**NOVEMBER 25-29 THANKSGIVING BREAK (NO CLASSES)**

Dec.	3	Oral presentation/ <b>Last day of class</b>
Dec.	7-11	Final Exams

**Research Paper** (6-8 pages, excluding endnotes, bibliography page, or reference list).

1. Choose an Asian Pacific country
2. Explore the history of the people including contact with the West.
3. Discuss the current form of government in the country
4. Discuss any movements within the country to accept/reject Western-style government and rearrangement of the state
5. How did this country become a member of the broader nations-states? War? internal revolution, peaceful transition?
6. Conclusion

## World Wide Web Resources

The web has a bounty of information for research on Asian politics (not all of it credible—be a careful consumer!!!). Below, students will find a selection of websites. Students should consult the instructor if they require any assistance in finding additional web resources on particular topics or countries.

Asia Pacific Economic Cooperation Forum (APEC) <http://www.apecsec.org.sg>

Asia Society Asia Source Homepage <http://www.asiasource.org>

**\*\*Asian Studies at ANU <http://coombs.anu.edu.au/WWWVL-AsianStudies.html>**

Association of Southeast Asian Nations (ASEAN) <http://www.asean.or.id>

BBC <http://www.bbc.co.uk/worldservice/>

Brookings Institution <http://www.brook.edu/>

Channel News Asia <http://www.channelnewsasia.com>

China Daily <http://www.chinadaily.net>

China Embassy to the United States <http://www.china-embassy.org/>

China Human Rights in China <http://www.hrichina.org>

China Internet Guide for China Studies—Politics <http://sun.sino.uni-heidelberg.de/igcs/igpol.htm>

China Ministry of Foreign Affairs <http://www.fmprc.gov.cn>

China News Digest <http://www.cnd.org/CND-Global/CND-Global.new.html>

China People's Daily <http://english.peopledaily.com.cn>

China: A Country Study, U.S. Library of Congress

<http://lcweb2.loc.gov/frd/cs/cntoc.html>

China: Political Resources on the Net <http://www.politicalresources.net/china.htm>

Chinese Military Power Page <http://www.comw.org/cmp/>

CNN Asia news <http://edition.cnn.com/ASIA>

Comparative Connections <http://www.csis.org/pacfor/ccejournal.html>

ElectionGuide <http://www.ifes.org/equide/elecguide.htm>

Embassy, the Electronic Embassy <http://www.embassy.org/> (find embassies in Washington, DC)

Foreign Affairs <http://www.foreignaffairs.org/>

Foreign Policy <http://www.foreignpolicy.com/>

Freedom House (NGO) <http://www.freedomhouse.org/>

Hong Kong South China Morning Post <http://www.scmp.com>

Hong Kong WWWVL <http://www.asiawind.com/hkwwwvl>

Human Rights Watch/Asia <http://www.hrw.org/about/divisions/asia.html>

India Bharatiya Janata Party <http://www.bjp.org>

India Frontline <http://www.flonnet.com>

India Ministry of Foreign Affairs <http://www.meadev.nic.in>

India Prime Minister's Office <http://pmindia.nic.in>

India Hindu <http://www.hinduonline.com>

India Times of India <http://www.timesofindia.com>

Indian Embassy, Washington, DC <http://www.indianembassy.org>

Indonesia Jakarta Post <http://www.thejakartapost.com>

International Affairs WWWVL <http://www.etown.edu/vl>

Inter-Parliamentary Union—IPU <http://www.ipu.org/>

Japan Daily Yomiuri <http://www.yomiuri.co.jp/index-e.htm>

Japan Embassy Washington, DC <http://www.embjapan.org>  
Japan Guide from Stanford <http://jguide.stanford.edu>  
Japan *Mainichi Shimbun* <http://mdn.mainichi.co.jp>  
Malaysia Ministry of Foreign Affairs <http://www.kln.gov.my/index1.html>  
Malaysia Prime Minister's Office <http://www.smpke.jpm.my/>  
Missions to the UN (with links to missions' websites) <http://www.un.int/index-en/webs.html>  
*New York Times* <http://www.nytimes.com> (site requires registration, but it's free)  
Philippines Department of Foreign Affairs <http://www.dfa.gov.ph>  
Political Resources on the Net <http://www.politicalresources.net/>  
Singapore Ministry of Foreign Affairs <http://www.mfa.gov.sg/>  
*Singapore Straits Times* <http://straitstimes.asia1.com.sg>  
South China Sea WWWVL <http://www.middlebury.edu/SouthChinaSea>  
Taiwan Government Information Office <http://www.roc-taiwan.org>  
Taiwan WWWVL <http://peacock.tnrc.edu.tw/taiwan-wwwvl.html>  
Thailand Ministry of Foreign Affairs <http://www.mfa.go.th>  
Thailand *Bangkok Post* <http://www.bangkokpost.net>  
Thailand *Nation* <http://www.nationmultimedia.com>  
Tibet Government in Exile at <http://www.tibet.com>  
Timor Lorosae (East Timor) <http://www.easttimor.com>  
United Nations (Official) <http://www.un.org/>  
US Department of State (Official) <http://www.state.gov>  
Vietnam News Agency <http://www.vnagency.com.vn/vnaE4.htm>  
World Bank (Official) <http://www.worldbank.org>

- **Scholarly Journals**

As wonderful as the web is for finding information, scholarly journals still form the backbone of our academic work. Some journals helpful for the study of Asia and international affairs are listed below:

*Asian Journal of Political Science*  
*Asian Perspective*  
*Asian Survey*  
*Australian Journal of International Affairs*  
*Bulletin of Concerned Asian Scholars*  
*Comparative Political Studies*  
*Comparative Politics*  
*Contemporary Southeast Asia*  
*Current History*  
*Electoral Studies*  
*Foreign Affairs*  
*Foreign Policy*  
*International Security*  
*Journal of Contemporary Asia*  
*Journal of Democracy*  
*PS Political Science*  
*Pacific Affairs*  
*Pacific Review*  
*Party Politics*  
*Perspectives on Politics*  
*Political Science Quarterly*

*Survival*  
*Third World Quarterly*  
*Washington Quarterly*  
*World Politics*