



Classics of Philosophy (PHIL 5000)

CRN 25325

Thurs. 6:00-8:45

Arts and Sciences 133

Listsriver: PHIL5000-01Spring11@lists.clayton.edu

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Administration Details

- Individuals with disabilities who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, 678-466-5445, disabilityservices@mail.clayton.edu.
- **Catalog Description:** An examination of the original documents, the classic primary texts, in the history of philosophy in Western Culture. Primary source readings--including Socrates, Plato, Aristotle, Descartes, Hume, and Kant--will be supplemented by a history-of-philosophy text that will place these works in historical and philosophical context.
- **Computer Requirement:** Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. Certain assignments cannot be completed without access to a computer, and you are accountable for any information sent by your instructor via email. For further information on CSU's Official Notebook Computer Policy, please go to <http://itpchoice.clayton.edu/policy.htm>.
- **Computer Skill Prerequisites**
 - Able to use the Windows™ operating system
 - Able to use Microsoft Word™ word processing
 - Able to send and receive e-mail using Outlook™ or Outlook Express™
 - Able to attach and retrieve attached files via email
 - Able to use a Web browser- Able to use Georgia View
- **In-class Use of Student Notebook Computers:** Computers will occasionally be required to participate in classroom activities.
- **Course Learning Outcomes**
 - Students will hone advanced communication skills
 - Students will hone advanced critical thinking skills
 - Students will expand their awareness of cultural tendencies in light of the increasingly global context of contemporary life
 - Students will hone a liberal studies' perspective on contemporary problems and opportunities
 - Students will hone research skills based on traditional and technologically sophisticated access to information
- **Mid-term Progress Report:** The mid-term grade in this course will be issued by March 1. Based on this grade, students may choose to withdraw from the course and receive a grade of "W." Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, by March 4, 2011.

University/Course Policies

- **General Policy:** Students must abide by policies in the [Clayton State University Student Handbook](#), and the [Graduate Catalog](#).
 - **University Attendance Policy:** Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.
 - **Course Attendance Policy:** Whether or not you attend class on any given day, you are responsible for any material covered in lecture, including assignments given in class but not listed on the syllabus and information necessary to receive passing grades on your exams, papers and quizzes. Students who have not attended class by 1/14 will be withdrawn as no-shows. Telephone and/or email contact does not count as attendance.
 - **Missed Work:** Without documentation of an emergency that rendered you incapable of submitting the work on time (for example hospitalization or a funeral), late assignments or papers will not be accepted and missed exams cannot be made up. Last minute computer problems cannot be verified and therefore do not constitute an excuse for missed work. It is recommended that you submit your assignments well in advance of the deadline, so that, in case of computer difficulties, you can use another computer (for example those at Clayton or your local library) to submit your work.
 - **Academic Dishonesty:** Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. Plagiarism occurs when you use someone else's words or ideas in your presentation or writing without giving that person credit. Even paraphrase is plagiarism, if you do not properly credit your source. All instances of academic dishonesty will result in a grade of zero for the work involved, and will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at: <http://adminservices.clayton.edu/judicial/>.
 - **Disruption of the Learning Environment:** Behavior which disrupts the teaching-learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at: <http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>.
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Grades

Scale	Assignments	Value	Date Due
A = 90-100	Quizzes	15%	Weekly
B = 80-89	Presentation	20%	Determined by Topic
C = 70-79	Paper Response	10%	4/14
D = 60-69	Annotated Bibliography	15%	3/17
F = 0-59	Paper 1	10%	4/7
	Paper 2	30%	4/28

Assignment Details

1. Quizzes: Weekly, in-class essay examinations.
2. Presentation
 - Briefly introduce the author and discuss the work's significance.
 - Summarize the reading – present major points and outline its argument or thesis.
 - Lead a discussion about the text on a topic of your choice. Your presentation should reflect careful attention to the secondary literature and advance the thesis on which you will write your paper. Clear your thesis with me prior to your presentation.
3. Paper Response
 - Provide partner with a one to two page critique, outlining thesis and suggesting improvements.
 - Edit partner's paper for grammar and syntax using Microsoft Word™ Track Changes.
 - Submit response and edited document to instructor and partner.
4. Annotated Bibliography (see posted guidelines).
5. Papers (see posted guidelines): Papers 1 and 2 develop the same thesis, with Paper 2 reflecting comments received on Paper 1.

Assignments/Important Dates

Week	Reading	Assignment/Important Date
Week of 1/10	Republic - Introduction	
Week of 1/17	Republic - Bks. I-III	1/17 - No Class. MLK Holiday
Week of 1/24	Republic - Bks. IV-VI	
Week of 1/31	Republic - Bks. VII-X	
Week of 2/7	Republic - Bks. VII-X Encheiridion → Baxley	
Week of 2/14	Consolation of Philosophy Bks. I-III	
Week of 2/21		
Week of 2/28	Consolation Bks. IV-V → Navarre	
Week of 3/7		3/7-3/11 - No Class. Spring Break 3/4 - Last Day to Withdraw with a 'W'
Week of 3/14	Treatise/Divine - QQ. I-V Treatise/Divine - QQ. VI-XI	3/17 - Annotated Bibliography
Week of 3/21	Treatise/Divine - XII-XIII → Smith	
Week of 3/28	Meditations → Para	
Week of 4/4	Enquiry - §1-5 → Frang	4/7 - Paper 1
Week of 4/11	Enquiry - §6-12 → Coleman	4/14 - Response
Week of 4/18	Dialogues/Religion - I-V → Johnson	
Week of 4/25	Dialogues/Religion - VI-XII → Pope	4/28 - Paper 2
Week of 5/2	Genealogy - Essays I-II → Cody Genealogy - Essay III → Gajda	